



POLICY MOTION NUMBER 2302 (2018-03)	PASSED: DEC 3RD, 2018
TITLE POLICY ON THE DISTRIBUTION SYSTEM	EXPIRES: DEC 3RD, 2021

WHEREAS distribution systems or core curricula have been demonstrated by survey and research to be complimentary to liberal arts post-secondary education;¹

WHEREAS the strength of distribution systems is best determined on a university-specific basis in which the institutions are resonant with their academic mission and student interests;²

WHEREAS Mount Allison is a prime example of a liberal arts institution that should benefit from distribution requirements;

WHEREAS the previous distribution system at Mount Allison had often succeeded in broadening the academic horizons of students;

WHEREAS the current distribution system presents students with a great course burden that could stand to depreciate the intent of the distribution system itself;³

BE IT RESOLVED THAT the MASU endorses the inclusion of a distribution system or core curriculum at Mount Allison insofar as it is resonant with the challenges of students;

BE IT FURTHER RESOLVED THAT the MASU supports reviewing the current distribution system to better accommodate the burden placed on students;

BE IT FURTHER RESOLVED THAT the MASU encourages the inclusion of non-descript IB credits, exchange credits and upper-year courses in a distribution system; and

¹ “Core Text Programs: Prospects and Challenges,” *The Teagle Foundation*, 2017. <http://www.teaglefoundation.org/Impacts-Outcomes/Project-Profile/Profiles/Core-Text-Programs-Prospects-and-Challenges>.

² Darrell B. Warner and Katie Koeppel, “General Education Requirements: A Comparative Analysis,” *The Journal of General Education* 58, no. 4 (2009): 241-58.

³ See Academic Calendar 2018-19 (11.2.2) for the listing of distribution requirements.

BE IT FURTHER RESOVLED THAT the MASU suggests more consideration of the academic demands of distribution courses have in pursuing degrees and maintaining scholarships.