



Policy Number: 2309	Passed: 2021-03
Policy on Indigenous Faculty Hires	Expires: 2024-03

WHEREAS there are few visible-minority faculty members, especially of Indigenous background; and

WHEREAS faculty members influence the community through their relationships with students, administration, and other faculty members; and

WHEREAS Indigenous leaders are needed to pursue the decolonization of knowledge; and

WHEREAS the decolonization of education requires embracing and incorporating Indigenous ways of knowing, teaching, and learning; and

WHEREAS it is important that Mount Allison students with an Indigenous background are able to explore and examine their heritage in the context of their degree; and

WHEREAS the student body desires an Indigenous Studies Program which requires full time Indigenous Faculty; and

WHEREAS the university and the MASU have already acknowledged the importance of indigenization in post-secondary education with the Years of Indigenous Knowledge and Indigenous Action; and

WHEREAS Indigenous knowledge keepers come from all walks of life and are qualified in ways that are different from traditional colonial academic qualifications (ie. Master's, Doctorate degree); and



WHEREAS the MASU recognizes the unique and valuable perspectives that Indigenous faculty bring, which the entire student body and university community can benefit from;

BE IT RESOLVED THAT the Mount Allison Students' Union calls for the prioritization of Indigenous Hires in all Academic Departments; and

BE IT RESOLVED THAT the Mount Allison Students' Union calls for the university to recognize the qualifications of Indigenous knowledge keepers that are different from traditional qualifications in colonial academia.